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РЕЗЮМЕ. Ушбу мақолада учинчи ренессанс шароитида “Узлуксиз маънавий тарбия” Концепсиясини амалга ошириш мазмуни, Янги ренессанс шароитида ёшлар тарбиясини замонавий асосда илмий-технологик ислох қилиш борасида олиб борилаётган ишлар уни бугунги кун эҳтиёжларидан келиб чиққан ҳолда илмий асосланган таянч компетенциялар ҳақида берилган.

РЕЗЮМЕ. В данной статье рассматривается реализации концепции «Непрерывное духовное образование» в условиях третьего ренессанса, проводимая работа по научно-технической реформе образования молодежи в условиях нового ренессанса на современном основе, исходя из потребностей сегодняшнего дня, представлен в виде научно обоснованных базовых компетенций.

SUMMARY. This article deals with the implementation of the concept of "Continuing spiritual education" in the conditions of the third renaissance, the ongoing work on the scientific and technical reform of youth education in the conditions of the new renaissance on a modern basis, based on the needs of today, is presented in the form of evidence-based basic competencies.

TEACHING ENGLISH FOR YOUNG LEARNERS USING A TOTAL PHYSICAL RESPONSE (TPR) METHOD

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Tayanch soʻzlar: Ingliz tilini oʻrgatish, boshlangʻich sinf oʻquvchilari, umumiy jismoniy reaksiya (TPR), dizayn usuli.

Ключевые слова: обучение английскому языку, младшие школьники, общая физическая реакция (TPR), дизайнерский метод.

Key words: Teaching English, young learners, total Physical response (TPR), the designer method.

Choosing a learning technique or approach that matches students' needs is very helpful in teaching English. Teacher should apply the interesting methods in the classroom, so that the students can understand well and faster about what they are learning. According to Cameron, teaching language for young learners must take into account all skills such as handling and holding children at work, as well as having language expertise like language teaching and language learning. Teachers teaching English for children should apply a suitable method or approach relating to their development. One method which can be used in learning for young learners is Total Physical Response (TPR) [3:159]

This method is really good for teaching young learner because they will not feel under pressure but feeling happy to learn new English vocabularies that they never heard before or listened to the English Language which they do not use for communication in daily life with their families, relatives, and also people around them. It is different when teaching young learner using Indonesian or using their mother tongue which is they use every day; it is easier than transferring new knowledge from English materials to them. In this method, basically, the instructor gives commands in the target language, demonstrates the corresponding action, and directs the student to perform the same action. Young learners respond the commands through physical movement. Total Physical Response (TPR) method is a “natural method” in a sense that second language learner follows the naturalistic process of first language learning. According to Asher there are three processes as central to natural process of language acquisition:

1. Children develop listening competence before they develop the ability to speak at the early stage of first language acquisition. They can understand complex utterances that they cannot spontaneously produce or imitate.

2. Children's ability in listening comprehension is acquired because children are acquired to respond physically to spoken language in the form of parental commands.

3. Once a foundation in listening comprehension has been established, speech evolves naturally and effortlessly out of it [1:554].

To successfully in English teaching for Elementary schools, teaching material and methods should be suited. For this reason, one method considered one of the efforts to English teaching for children should be introduced. Before discussing this method in detail, this article starts with describing characteristics of young learner.

Total Physical Response (TPR) is a language teaching method proposed by Dr. James J Asher, a professor of psychology at San Jose State University, California. According to Asher, TPR is based on the premise that the human brain has a biological program for acquiring any natural language in the world. The acquisition process is visible when we observe how children acquire their mother tongue. Communication between parents and children combines both verbal and physical aspects. Children respond physically to their parents' speech. The responses are in turn positively reinforced by the parents' speech. For months children absorb the language without being able to speak; this is a period of internalization and code breaking. After this stage children are able to reproduce the language

spontaneously. With TPR the language teacher tries to mimic this process in the classroom.

Asher's TPR is basically based on behaviorist psychologist for its learning theory. Learning is the result of stimulus response sequence. [1:553]

TPR method has some advantages and disadvantages in the learning language.

Advantages:

- ✓ It is fun and easy
- ✓ It does not require a great deal of preparation on the part of the teacher.

- ✓ It is a good tool for learning vocabulary.
- ✓ Class size does not need to be a problem.
- ✓ There is no age barrier.
- ✓ It is good for kinesthetic learners

Disadvantages:

- ✓ It is not a very creative method. Students are not given the opportunity to express their own views and thoughts in a creative way.

- ✓ It is easy to overuse TPR.
- ✓ It is limited, since everything cannot be explained with this method. It must be combined with other approaches.

- ✓ It is challenging for shy students
- ✓ It is for children only

Learners act out commands given by the teacher or their fellow pupils (at a later stage). These commands or series of commands are simple at the beginning (stand up, sit down) but after sometime they may become more complex (I want the boys to stand in a circle please). A TPR sequence can be a chain of action relating to a compound task (take pen and paper, sit down, begin at the top of your paper, write down: Dear...or even contain a story-line. Here are sample materials used in TPR: Sample materials

1: Context: Teaching series of Vocabulary in an Action Song (Part of Body) New Words : Head, Shoulder, Knees and Toes, Eyes, Ears, Nose and Mouth Preparation : Play a song entitled "Head, Shoulder, Knees and Toes" from laptop and prepare sound speaker [10:235].

Procedures:

1. The Teacher stands up in front of the students and touch part of her/ his body based on the song's lyrics while singing the song and the students should listen to the song carefully and pay attention to the teachers' body movement.

2. The teacher gives command to the students to imitate what the teacher did. All of students have to participate to stands up and follow the rule to touch their parts of body based on the song lyrics together.

3. The Teacher asks one of the students to be the performer and their friends should follow him/ her. Children enjoy singing. There are lots of action songs. The students sing and act out the words of the song. Here is an example of an action song. Head, Shoulder, Knees and Toes, Knees and Toes Head, Shoulder, Knees and Toes, Knees and Toes And Eyes, and Ears, and Mouth and Nose Head, Shoulder, Knees and Toes, Knees and Toes [9:2]

Sample Material 2:

Context: Teaching Vocabulary (Verbs) New Words: Wash, Brush, Open, Close Procedures : The teacher teach some new vocabularies related to verbs, then gives command to the students for doing the instruction based on the verb, for example:

- Wash your hands your face your hair
- Brush your teeth your pants
- Open your book your window your bag
- Close your eyes your pencil case

In sum up TPR is one of an interesting method for teaching young learners because they directly practice the command with the physical movement. It is only suitable for teaching young learner, it is not suitable to be practiced for teaching adult. Based on the researcher, it is better method for teaching young learner who has kinesthetic learner style. In practicing this method, the teacher does not need much preparation to use this method in teaching learning process. It is good for teaching listening, speaking skills and improving students' vocabularies.

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RESYUME. Yosh o'quvchilar uchun ingliz tilini o'rgatish yaxshi usullarni talab qiladi, chunki bu erda ingliz tili ikkinchi yoki chet tili hisoblanadi. Yosh o'quvchilar o'z oilalari yoki atrofidagi odamlar bilan ingliz tilidan foydalanib muloqot qilishni mashq qilmaydi. Demak, agar o'qituvchi faqat umumiy usuldan foydalansa, ularni o'rgatish qiyin bo'ladi. Ingliz tili o'qituvchisi sifatida o'quvchilarning ingliz tilini oson va muvaffaqiyatli o'rganishi uchun yaxshi usulni tanlash.

Total Physical Response - yosh o'quvchilar uchun ingliz tilini o'rgatishning muqobil yaxshi usullaridan biri. Bu yosh o'quvchilarga jismoniy harakatlarini qo'llash orqali ba'zi buyruqlarni yoki ba'zi lug'atlarni osongina eslab qolishlariga yordam beradi. Talabalar nafaqat o'rganish, balki qiziqarli va qiziqarli bo'ladi. Umumiy jismoniy javob - bu sinfda faol bo'lishi kerak bo'lgan kinestetik o'quvchi uchun juda yaxshi usul. Bu usul harakatda til mahoratini joriy etishga harakat qiladi va ingliz tili o'qituvchisi uchta mas'uliyatga ega: o'qituvchining aytgani va qilgan ishlariga taqlid qilishga tayyor bo'lgunga qadar o'qituvchi, namuna sifatida va harakat nazoratchisi. Bu usul talabalarning tinglash va nutq qobiliyatlarini yaxshilash uchun yaxshi.

РЕЗЮМЕ. Преподавание английского языка для младших школьников нуждается в хороших методах, потому что английский здесь является вторым или иностранным языком. Молодые учащиеся не практикуются в общении на английском языке со своими семьями или окружающими людьми. Таким образом, будет трудно научить их, если учитель использует только общепринятый способ. Как учитель английского языка, выбирая хороший метод, чтобы ученики легко и успешно изучали английский язык.

Total Physical Response — один из альтернативных методов обучения английскому языку для юных учащихся. Это может помочь юным учащимся легко запомнить некоторые команды или словарный запас, используя их физические движения. Студентам будет не только познавательно, но и интересно и приятно. Total Physical Response — очень хороший метод для кинестетиков, которым необходимо быть активными в классе. Этот метод пытается внедрить языковые навыки в действие, и учитель английского языка имеет три обязанности: как инструктор, как образец для подражания и руководитель действий, пока они не будут готовы подражать тому, что сказал и сделал учитель. Этот метод хорош для улучшения навыков слушания и говорения учащихся.

SUMMARY. Teaching English for young learners needs some good methods because English here is as a second or foreign language. Young learners do not practice to make communication using English with their families or people around them. So, it will be difficult to teach them if the teacher only uses a common way. As an English teacher, choosing good method to make their learners learning English easily and successfully.

Total Physical Response is one of an alternative good method for teaching English for young Learners. It can help young learners to memorize some commands or some vocabularies easily through use their physical movement. The students will not only learnable but also interesting and enjoyable. Total Physical Response is very good method for Kinesthetic learner who need to be active in the classroom. This method tries to introduce the language skill in an action and the English teacher has three responsibilities: as an instructor, as a role model, and an action supervisor until they are ready to imitate what the teacher said and did. This method is good for improving students listening and speaking skills.