

o'rniga o'quvchilarning o'qituvchi bilan hamkorlikda ishlab chiqilgan maxsus reja asosida amalga oshiriladigan individual mustaqil ishlaridan foydalanish nazariyasi taklif etiladi. Mazkur nazariya Dalton-plan deb nom oldi. Bugungi kunda ta'limni individuallashtirish borasida ham qator texnologiyalar ishlab chiqilmoqda va ulardan quyidagilar keng qo'llanilib kelinmoqda:

– Inga Unt tomonidan ishlab chiqilgan individuallashtirilgan ta'lim texnologiyasi;

– A.S. Granitskayaning adaptiv ta'lim tizimi;

– V.D.Shadrikov tomonidan ishlab chiqilgan individuallashtirishgan o'quv rejasi asosidagi ta'lim.

Oliy ta'lim jarayonida talabalar individual ta'lim topshiriqlari quyidagi mazmunda tuzilishi mumkin:

• Turli ilmiy manbalar (darsliklar, lug'atlar, ilmiy ma'ruzalar, o'quv qo'llanmalar, xrestomatiyalar) bilan ishlash;

- Turli topshiriqlar, masalalarni yechish;
- Kuzatuvlar tashkil etish;
- Empirik topshiriqlar;
- Pedagogik eksperiment o'tkazish;
- Esse, referat, maqola yoki insholar yozish.

Tahlil va natijalar. O'zbekiston Respublikasi Prezidentining 2019-yil 8 oktabrdagi PF-5847-sonli Farmoni asosida "O'zbekiston Respublikasi oliy ta'lim tizimini 2030 yilgacha rivojlantirish konsepsiyasi"ga ko'ra mamlakatdagi oliy ta'lim muassasalarining 85 foizi 2030 yilgacha bosqichma-bosqich kredit-modul tizimiga o'tishi rejalashtirilgan. Kredit-modul tizimida auditoriya va mustaqil ta'lim soatlari nisbati o'rtacha 40/60 foizni tashkil etadi [2]. Ta'lim-tarbiya jarayonida talabalar mustaqil

ta'limini tashkil etish masalasini tahlil etish va ishlab chiqishga zamonaviy nuqtai nazardan yondashish, uning samarali metod, shakl hamda vositalaridan foydalanishga e'tibor qaratish bugungi kunning talabidir.

Tahlillar va tadqiqotlar mazkur muammolarni yechishda tayanch nuqta bo'lib pedagogning o'z pozitsiyasi, yangicha pedagogik tafakkurga ega bo'lishga xohishi va qobiliyati, alohida pedagogik dasturlar va texnologiyalarni tanlash va ishlab chiqish ko'nikmasi belgilanishini ko'rsatadi [3:78]. I.M.Osmolovskaya fikricha individuallashtirish ta'limni tabaqalashtirishning muhim shakli bo'lib, unda o'quv jarayoni nafaqat guruhning, balki har bir alohida olingan ta'lim oluvchining xususiyatlarini hisobga olgan holda quriladi.

Xulosa va takliflar. Ta'limni individuallashtirish muammosi ko'p jihatdan har bir ta'lim oluvchi shaxsiga yo'naltirilganligi bilan tavsiflanadi. Ma'lumki, davlat tomonidan qabul qilinadigan o'quv dasturlari va rejalar asosan o'rta darajada o'zlashtiruvchilar uchun mo'ljallanadi. O'z navbatida bunday dastur yuqori darajada o'zlashtiruvchi talabalar uchun ancha yengillik qiladi va zeriktiradi. O'z navbatida qiyin o'zlashtiruvchi ham muammoga duch kelib, ularning mazkur dasturni o'zlashtirishlari uchun qo'shimcha mehnat talab etiladi. Shu nuqtai nazardan talabalarning mustaqil faoiyatlarini individual asosda tuzish ularning bilim o'zlashtirish sifatini yaxshilashga olib keladi.

Xulosa sifatida aytish mumkinki, talaba psixologiyasi asta-sekin tayyor bilimning "iste'molchisi" dan ta'limni ijodiy idrok etishga o'tadi. Ta'limning muhim jihati - zamonaviy talabaning "ma'naviyati"dir.

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REZYUME. Mazkur maqolada ta'limni individuallashtirish muammosi, individual ta'lim jarayonida kommunikativ jarayonlar, mustaqil ta'lim jarayoniga individual yondashuv, mustaqil ta'limni individuallashtirish, kredit-modul tizimi sharoitida ta'limni individuallashtirishning muhim jihatlari haqida fikr yuritilgan.

РЕЗЮМЕ. В данной статье рассматриваются проблема индивидуализации обучения, коммуникативные процессы в процессе индивидуального обучения, индивидуальный подход к процессу самостоятельного образования, индивидуализация самостоятельного образования, важные аспекты индивидуализации обучения в условиях кредитно-модульной системы.

SUMMARY. This article discusses the problem of individualization of learning, communication processes in the process of individual learning, an individual approach to the process of independent education, individualization of independent education, important aspects of individualization of learning in the conditions of a credit-module system.

BENEFICIAL LITERARY WORKS IN TEACHING ENGLISH

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Tayanch so'zlar: adabiyot, romanlar, o'qish, so'z boyligini oshirish, sarguzashtli hikoyalar.

Ключевые слова: литература, романы, чтение, расширить словарный запас, приключенческие рассказы.

Key words: literature, novels, reading, expanding vocabulary, adventurous stories.

Literature gives people pure pleasure and satisfaction to the life while reading thrilling works of the writers. By reading a mixed variety of novels or a short piece of writing readers can visualize the actions that are happening in these books. As a result, individuals can boost their world knowledge by means of reading literary works in different genres such as detective, drama, historical, folklore and others. Due to plenteous advantages, educators bring literary materials for the classes not only reading for excitement but also reading for main purposes as improving reading comprehension and vocabulary development. Moreover, "Many works in literature establish a strong connect with their audience through the stories they narrate or the message they carry. Readers tend to associate themselves with the emotions portrayed in these works and become emotionally involved in them. Literature thus has a deep impact on the readers' minds and in turn, their lives" [2]. Honestly,

literary works exerts a considerable influence on people's minds that assists them to identify what is good and bad. In this article some literary books will be suggested to teach English language with useful and feasible ways.

The Great Gatsby by Scott Fitzgerald. This masterpiece is referred as one of the beneficial and thrilling novels for individuals with its spellbinding events. "The Great Gatsby, a novel which engages with contemporary political and social issues, such as race, gender, assimilation, integration and class stratification, and has the potential to develop students' learning experiences through its reading, could be considered as a potent example of literature that is relevant to students' interests" [1:4]. According to this viewpoint, this work arouses interests of readers to enhance their language skills such as reading. The reason why, people who are learning foreign languages by literature can acquire knowledge quickly about a target language with the

help of engrossing poetry, novels, compilations. Furthermore, while reading new advanced words, word expressions are faced that urge students to work on themselves. So that *Great Gatsby* creates more possibilities to enrich students' vocabulary, improves personal experience, broadening their knowledge about real life situations.

Robinson Crusoe by Daniel Defoe. It is referred as one of the popular novels all over the world with its adventurous and amazing events. There is no one who does not know about this fascinating novel. People have overwhelming desire to read this work with enthusiasm again and again. Due to many advantageous sides, it is suggested for students to enhance their comprehension, vocabulary generally, it helps broaden their mind how to do, what to do if they come across challenging situations as Robinson. This novel tells the story of a shipwrecked person who stays alone on an island during many years. In this period, he begins to adapt this terrible situation by learning new skills to survive such as filtering fresh water, building a shelter, hunting dangerous animals to live. Specifically, he develops his innovative skills to create own necessities. From this novel, readers can take ample benefits:

- Expanding vocabulary;
- Developing reading comprehension;
- Learning life skills;
- Improving problem-solving abilities: critical thinking, creativity;
- Developing innovative skills;
- Learning how to overcome tough situations;
- Adapting for all situations of life;

"Robinson's actions and transactions demonstrate his openness to the opportunities presented to him. This characteristic is the key to success for any aspiring entrepreneur, because even if the opportunity sometimes does not match our initial plan, it may open up new avenues that can lead to unexpected improvements" [5:14]. Not only those benefits above, but also this idea about entrepreneurship gives a hand for youngsters to develop their entrepreneurial skills. Since, innovative abilities, creativity, adaptation, searching new opportunities and attempts to get rid of problematic situations can be clear examples for entrepreneurship. Truthfully, this novel is more appropriate for students of Secondary School and Higher Institution with its numerous of merits as specified above.

The Adventures of Huckleberry Finn by Mark Twain. This masterpiece describes the adventures of Huckleberry Finn that are full of captivating events for readers. Schoolchildren and students of Higher Institutions can read this work with pleasure and mostly develop their narrative skills. The absorbing stories of it engage learners' attention to pore over this novel ardently. The most crucial part of this novel is considered the description of slavery period.

Luciano Cabral mentioned that "Huckleberry Finn can teach us realism, non-standard language, tall tale, religion, humor, and rebellion. Nonetheless, there is yet one last issue we can learn from this novel. The moment Huck runs away from Widow Douglas's house, he inevitably sets off for a metaphorical journey. The Mississippi River through which he sails becomes the passage to a symbolic relationship between the black and the white American skin. The runaway Huck meets the runaway Jim, and then they establish a deep and close friendship" [3]. As it can be clear from this point of view, from this literary work learners not only can improve their English but also, they can improve social skills as friendship. Besides this, it is full of positive sides for learners that knowledge about realistic ideas, informal language, religion, and etc. is extended. Communities can learn to look the world with a real viewpoint in order to adapt all situations of life not to defeat while encountering troubles. The sequence of actions engrosses readers in reading till the end of the story that aids to boost their vocabulary and reading skill. In addition to this, due to unravelling of the plot learners cannot put it down. Over the years this bestseller is being sold by individuals and passed one generation into another.

Gulliver's Travels by Jonathan Swift. This marvelous feat has a significant role both in past times and modern years as well. It could be because it consists of a plethora of gripping occurrence that attracts readers' attention. Owing to compulsive reading, individuals feel themselves like in the fairytale that can imagine all events by absorbing in a book. "Gulliver's Travels contains humorous moments, most memorably those related to bodies and bodily functions, but its criticism reaches across a number of topics and uses a number of other techniques" [4:5]. Truthfully, satire is represented by such kind of humorous moments that includes lots of implied actions. In addition to this, people can learn some new terms as Lilliputian that describes the items or people that are tiny and interesting. The plot, settings, characters, all of them are beautifully described that make readers to read it from cover to cover.

To conclude, all of the books that are mentioned above are suitable for English learners who have great passion for literary works. Especially, they are dedicated to teach students of Secondary School and Higher Education due to the suitability for their levels. "Great Gatsby", "Robinson Crusoe", "The Adventures of Huckleberry Finn", "Gulliver's Travels" are meaningfully and beautifully written works with hilarious stories. Even if films were made with amusing events based on these books. English language learners can boost their language skills by learning new words, reading captivating stories. Due to numerous beneficial sides, these masterpieces are highly recommended for those who are really adore to improve language skills.

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РЕЗЮМЕ. Ushbu maqola ingliz tilini muvaffaqiyatli o'rganish uchun foydali bo'lgan adabiy asarlar haqida. O'quvchilarga ta'lim jarayonida foydalanish mumkin bo'lgan kitoblar haqida ma'lumot beradi.

РЕЗЮМЕ. Данная статья о литературных произведениях, которые полезны для успешного изучения английского языка. Предоставляет читателям информацию о книгах, которые можно использовать в учебном процессе.

SUMMARY. This article is about literary works that are beneficial to learn English language successfully. It provides readers with the information about the books that can be used in teaching process.