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РЕЗЮМЕ

Maqolada kreativ yozish qobiliyatlari konsepsiyasi muhokama qilinadi va ularning ingliz tilini o'rgatish va o'rganish vositasi sifatidagi hissasi tushuntiriladi. Ingliz tili darslarida she'rlardan o'quvchilarning ingliz tili – so'z boyligini boyitish va grammatika bo'yicha bilimlarini mustahkamlash va kreativ yozishni rag'batlantirish uchun qanday samarali qo'llash mumkinligi tasvirlangan. Shuningdek, akademik muhitda kreativ yozish topshiriqlaridan foydalanish muhimligi ko'rsatilgan.

РЕЗЮМЕ

В статье обсуждается понятие навыков креативного письма и объясняется их вклад в качестве инструмента для преподавания и изучения английского языка. Описывается, как можно эффективно использовать стихотворения на занятиях английского языка для закрепления знаний студентов по английскому языку — словарного запаса и грамматики — и способствовать их креативному письму. А также показана важность использования заданий по креативному письму в академической среде.

SUMMARY

The article discusses the concept of creative writing skills and explains their contribution as a tool for teaching and learning English. Describes how poems can be effectively used in English classes to reinforce students' knowledge of English - vocabulary and grammar - and encourage their creative writing. It also shows the importance of using creative writing assignments in an academic environment.

VARIOUS METHODS IN ENLARGING STUDENTS' VOCABULARY AND TECHNIQUES IN SPEECH ASSIMILATION

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Tayanch so'zlar: lugat, nutq, usul, mahorat, til, suhbat.

Ключевые слова: словарь, речь, метод, умение, язык, разговор.

Key words: dictionary, speech, method, skill, language, conversation.

Teacher faces new challenges and obligations in enlarging students' vocabulary and assimilating them in speech. In this way, various techniques are effective in terms of improving vocabulary.

Below, we will write about a number of methods on enriching students' vocabulary and implementing them in speech. Looking through the literatures, we came across some scholars' points about some effective methods in teaching vocabulary. It is crucial to said that, improving student's lexicon plays an integral part of in their speech.

Researchers claims that vocabulary learning is the process acquiring building blocks in L2 acquisition, this statement deserves special mention, as all of the starting's have main crucial aspects, the vocabulary is regarded as the significant feature of acquisition in L2. [6:157-166]. Some of them refers that by getting a full picture of English language one should image 4 correlation of skills such as Speaking, Writing, Listening and Reading. However, without vocabulary enlargement little can be conveyed if one does know grammar, but nothing can be conveyed if one does not know any vocabulary range [8:111-112].

Thus, even in case some students are aware of complex grammar structures and formulas, it is impossible to create sentences with the lack of vocabulary range, and the students will realize, not only weakness in making up sentences, but also they will have to struggle in speaking skill, because if one does intend to speak, they must have sufficient amount of lexical resource at least 3000 words, otherwise they will have fear in forgetting words or expressions in the needed time. Hence, they prefer just simply abandon speaking in English, saying that they cannot and sacrifice own desires to speak.

It should be noted that even in case some students are able to cope with English grammar, it can be difficult to understand the whole concept of the complex sentences with the lack of vocabulary. Research which was carried out by scientists illustrates that 95% of the words must be familiar to the reader to understand a text [3:689-696].

So, if one wants to read and comprehend the stories and novels by themselves understanding the concept wholly just at the first attempt, they must have 95% of vocabulary familiarization from the text. However, in condition that, they are able to guess the meanings of the unknown words, sometimes this method also might be inaccurate due to various situation could occur. Therefore, reader have to make sure about the level of her/his vocabulary, in order not to undergo hardships in the crucial testing trials which may

lead to severe consequences.

Conversely, it is not easy to acquire a sufficient number of words for some students, for example, he claims that the base line of learning L2 words in 2000-word families, and if the learner wishes to read newspaper or novels s/he must be aware of 8000 to 9000-word families, whereas some might find it too complicated [5:59-82].

Taking into consideration these points, we want to claim that, it should not be neglected that, some people might have difficulties in enlarging the lexical resource, due to the fact that, some may have weaknesses in memorizing vocabulary, however this is because of learning method is improper. Each person has diverse organ functions, for instance, while one can accept the information automatically, there are also some whom are suffering from having poor memory. This kind of people are more likely to accept the information from visual learning technique, which illustrates the image of each word.

However, without vocabulary, the learners will be demotivated to use the language [4:239]. So that, in the learning process there should be strong motivation, which is able to lead to the right destination. In case, the student feels unmotivated or has problems connected with the circle of family, from finance or even in case the teacher says the words which highlight their disability, it can be hard for learner to have concentration and also they are more likely to lose the belief that they can achieve success.

Vocabulary learning is challenging, particularly, for non-native speaker of English who face problems relating to the meaning of new word, spelling, pronunciation, correct use of words, guessing meaning through the context and so on. The reason for such difficulties can be multifaced. There are numerous numbers of people whom are enthusiastic about learning L2 and those who has denied learning because of being weak in struggling with vocabulary. Each learner will be challenged while acquiring L2 and as highlighted J.Harmer, vocabulary as a group of words that the language users use differently, from these words can be understood, that every learner should have the right path and proper technique in mastering vocabulary blocks [1].

It is definitely true that, everyone will face challenges in acquiring L2 whether it is from pronunciation or spelling, since the quantity of words in languages are not definite, the number of words, idioms and expressions are inevitably increasing day by day, even native speakers might have troubles in conceiving each new word's meaning, because

of the speed in developing is unachievable.

Furthermore, vocabulary has two types as active and passive. The active vocabulary refers to the words taught to students, and they can use these words in speech and writing as oral or written expressions. The passive vocabulary refers to the words that students recognize and understand in a context. Such a passive type of vocabulary occurs in a listening or reading material [2:370].

So, in mastering L2 one should accept and accomplish each given assignment or exception. For example, the types of vocabularies such as active and passive. The active words are those which can be met mostly both in written and spoken. The passive vocabulary occurs when the meaning of the word is obvious from the context, while watching films or cartoons by listening or reading, there can be dialog conversations which even if the words are unknown, they can just be simply guessed.

Additionally, students recognize the receptive vocabulary when it is used in a context, i.e. the one seen in a reading text and the one that cannot be produced by students in a written or spoken form [7:360-376].

Moreover, English vocabulary has two usage of words, that can be utilized in everyday and academic. Many words in academic English are the same as everyday vocabulary, but they are often used with a slightly different meaning, which may be specialized. The words which are used in everyday are informal spoken English are mostly common and have less level, nevertheless these words are easier to remember and use in everyday needs.

So, it should be noted that the words in academic style are harder to memorize and use in speech because they have different meaning in translating into L1. Moreover, the academic words are quite different in comparison with the everyday used words. Mostly they can be used in written style than in spoken because of students are not got used to attend formal meetings and the style of the peers' speech can be informal among them.

Methods in learning vocabulary.

1. Word association

Recently, method of word association regained interest. This technique is regarded as a most efficient one for those whom are tend to learn several words with different associations. The word association as it illustrates from the meaning it is identical as web. This method can be beneficial if one can make brainstorming in mind in the form of geographical map but instead of the countries there should be words which are related to the main word.

2. Listening & Reading

First of all, child learns to listen and understand each word which is spoken around by surrounded people. By listening and reading much can be learned, while watching different movies, videos and other programs each person attempts to understand the whole concept by reading the scripts or by watching with subtitles, at the same time they will listen how these words are pronounced and spelled.

3) Visual learning

This method has long term result, learning visually from pictures are more efficient for those which are good at memorizing scenes from pictures as it demonstrates colorful objects. For children from the age of 7–15 it is easy to accept the information from the videos or cartoons that have various colors.

4) Sentence make up

This technique is more suitable for the people who neglect the laziness, because they should make sentences using each unknown words from their real life situation, while making sentences from life situations the person remembers the word whenever they are going to tell this story, as a result there can be high level of repetition which ensures good memory.

Thus, the variety of methods of improving learners' vocabulary provides unlimited chances for the process of learning language. Using these types of methods in class more effective and motivative. They can develop not only student's vocabulary but also speaking skill.

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РЕЗЮМЕ

Мақоллада talabalarning ingliz tilida lugʻat boyligini oshishi uchun bir nechta usullar va texnikalar haqida soʻz yuritiladi. Olimlarning bu haqidagi fikr va xulosalari tahlil kilingan.

РЕЗЮМЕ

В статье рассматриваются методы и приемы увеличения словарного запаса учащихся на английском языке. Анализируются мнения и выводы ученых по этому поводу.

SUMMARY

The article discusses several methods and techniques for increasing the vocabulary of students in English. Opinions and conclusions of scientists are analyzed on this topic.